**Class Participation Marks**

**Criterion A: Analysing**

At the end of year 5, students should be able to:

i. analyse the content, context, language, structure, technique and style of text(s) and the relationship among texts

ii. analyse the effects of the creator’s choices on an audience

iii. justify opinions and ideas, **using examples**, explanations and terminology

iv. evaluate similarities and differences by connecting features across and within genres and texts.

✔Demonstrates criterion A through thoughtful answers/opinions provided during class discussions, debates, etc.

✖-Behaviour or comments takes away from the classroom environment, debate or conversation: calling out, playing on phone, answers are completely unrelated to the topic, etc.

**?-** Questionable. Student may attempt analysis but answer does not reflect an understanding of the content being studied. Or student never participates.

**Approaches to Learning**

**Social: Working effectively with others**

* volunteering to read

**ATL: Organizational skills: managing time and tasks effectively**

* bring an indepdendent novel to read during silent reading AND bring the class novel